Jennie Emery School Improvement Plan

Vision:

CARE – Children are Really Everything

Mission:

Jennie Emery Elementary School recognizes that each child is an individual; that all children are creative; and that all children need to succeed. Jennie Emery Elementary School strives to inspire students to become happy and responsible citizens in a rapidly changing world.

To that end, Jennie Emery Elementary School:

    Respects the individual needs of children;
    Provides opportunities for students to achieve their personal best;
    Fosters a caring and creative environment;
    Emphasizes the social, emotional, physical, and intellectual development of each child.

Enrollment

    2016/17: 568
    2017/18: 483
    2018/19: 476
    2019/20: 490
    2020/21: 436

Current Staffing

Currently we have:

      23.2 teachers (FTE)

      17+1 EAs (varying hours)

      0.8 FSL

      2.5 other support staff (excluding caretaking)

Co-curricular Programs

Most of our Co-curricular programs are currently on hold, but we expect to have many once restrictions change.

On Hold: student-led clubs, intramurals, safety patrol, recess officials, choir, handbells, triple ball, badminton, and basketball

Community Schools interactions

One School One Book, Discovery program

Data/Assessment tools

MIPI

F & P

Our School Survey

Accountability Pillar

CAT4

Data

Accountability Pillar Survey Data: Historical and Provincial Comparison

2018/19

Measure	2015	2019	+/-	AB 2019	+/-
Safe and Caring	79.6	85.1	5.5	89.0	-3.9
Program of Studies	75.0	72.5	-2.5	82.2	-9.7
Education Quality	90.6	91.9	1.3	90.2	1.7
At Risk Students	75.8	78.0	2.2	84.7	-6.7
Work Preparation	62.9	71.4	8.5	83.0	-11.6
Citizenship	73.9	87.7	13.8	82.9	4.8
Parental Involvement	83.4	78.6	-4.8	81.3	-2.7
School Improvement	70.0	77.8	7.8	81.0	-3.2

2019/20

Measure	2015	2020	+/-	AB 2020	+/-
Safe and Caring	79.6	85.4	5.8	89.4	-4.0
Program of Studies	75.0	70.4	-4.6	82.4	-12.0
Education Quality	90.6	91.4	0.8	90.3	1.1
At Risk Students	75.8				
Work Preparation	62.9	89.2	26.3	84.1	5.1
Citizenship	73.9	84.4	10.5	83.3	1.1
Parental Involvement	83.4	75.2	-8.2	81.8	-6.6
School Improvement	70.0	75.5	5.5	81.5	-6.0

Accountability Pillar Overall Summary
3-Year Plan - May 2020
School: 6404 Jennie Emery Elementary School

Alberta Government

Measure Category	Measure	Jennie Emery Elementary School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	Safe and Caring	85.4	85.1	85.8	89.4	89.0	89.2	High	Maintained	Good
Student Learning Opportunities	Program of Studies	76.4	72.5	70.8	82.4	82.2	82.0	Low	Maintained	Issue
	Education Quality	91.4	91.9	91.7	90.3	90.2	90.1	Very High	Maintained	Excellent
	Drop Out Rate	n/a	n/a	n/a	2.7	2.6	2.7	n/a	n/a	n/a
	High School Completion Rate (3 yr)	n/a	n/a	n/a	79.7	79.1	78.4	n/a	n/a	n/a
Student Learning Achievement (Grades K-9)	PAT: Acceptable	n/a	n/a	n/a	73.8	73.6	73.6	n/a	n/a	n/a
	PAT: Excellence	n/a	n/a	n/a	20.6	19.9	19.6	n/a	n/a	n/a
Student Learning Achievement (Grades 10-12)	Diploma: Acceptable	n/a	n/a	n/a	83.6	83.7	83.1	n/a	n/a	n/a
	Diploma: Excellence	n/a	n/a	n/a	24.0	24.2	22.5	n/a	n/a	n/a
	Diploma Exam Participation Rate (4+ Exams)	n/a	n/a	n/a	56.4	56.3	55.6	n/a	n/a	n/a
	Rutherford Scholarship Eligibility Rate	n/a	n/a	n/a	66.6	64.8	63.5	n/a	n/a	n/a
	Transition Rate (6 yr)	n/a	n/a	n/a	60.1	59.0	58.5	n/a	n/a	n/a
Preparation for Lifelong Learning, World of Work, Citizenship	Work Preparation	89.2	71.4	70.6	84.1	83.0	82.7	Very High	Improved	Excellent
	Citizenship	84.4	87.7	83.0	83.3	82.9	83.2	Very High	Maintained	Excellent
Parental Involvement	Parental Involvement	75.2	76.6	73.7	81.8	81.3	81.2	Intermediate	Maintained	Acceptable
Continuous Improvement	School Improvement	76.5	77.8	77.8	81.5	81.0	80.9	Intermediate	Maintained	Acceptable

Celebrations:

Last year, there was a big concern regarding Work Preparation. We created a Discovery program that allowed students to participate in cross graded, co-curricular activities. We feel that having the opportunity to explore areas such as curling, drawing, musical instruments, fitness, yoga, computer coding and theatre increased student engagement and expanded children's areas of interest.

Areas to watch

Program of Studies is still an area of concern, but we were able to recreate a music program throughout the school. We are also able to make changes to allow the continuation of skills rotations in most of our grades.

Parent Involvement is tricky. Historically, the reputation of the school has been great, but it has also consistently had difficulty getting parents involved. We are currently above the three year average, but lower than the provincial score. It is more important than ever to find ways to involve parents in our school.

School Goals

Goal #1: Develop a school community that focuses on the complete child.

Obviously academic success is important, but creating the appropriate environment is necessary before any learning can take place. We must develop a safe and caring school that allows learning to flourish. Considering the circumstances we face this year, it is important to make sure we are cognizant of the mental health of our whole school community.

Strategies

Mission Statement: Use an adequate amount of time to take a journey through developing a mission statement for the school.

PLC Time: Teachers will meet with grade like teachers on a regular basis to investigate questions that will lead to improved instruction.

Grade Level Meetings: Admin, LST and FSL will meet with teachers of a specific grade to support teachers who have students with unique concerns. This allows for a team approach to addressing the needs of all students.

Staff Meetings: Provide time for support staff to attend staff meetings. By omitting these important employees, it creates barriers and tiers to a school community.

School Community Council: Continue to involve the Parent Council in decisions regarding the direction of the school.

Coaldale School Collaboration

Measures

Our School Survey

Accountability Pillar Survey

MIPI

Learning Support meetings

Grade Level meetings

CAT 4

Goal #2: Improve student learning in the area of literacy and numeracy.

The primary goal of every school is student learning. We must find a way to improve what we are currently doing. We believe that by using data, we can determine areas where we are doing well and others where we can improve.

Strategies

For this year, our main strategy is to collect and analyze data to see if there are opportunities for our teachers to improve instruction and, as a result, to influence student learning.

We have introduced the MIPI as a tool for our staff to use to assess cohorts of students and further inform their own practice.

Continue to use Fountas and Pinnell as a tool to support literacy.

We are exploring data options for us to further inform us regarding our practice. We are considering using CAT 4 as a tool to assist us in developing a baseline. This baseline will give us a starting point for moving forward.

Measures

Our School Survey

Accountability Pillar Survey

Teacher Comments and Report Cards

Learning Support Meetings

Grade Level Meetings

MIPI

CAT 4