

JENNIE EMERY ELEMENTARY



School Education Plan 2025/26

www.jees.ca

JENNIE EMERY ELEMENTARY SCHOOL MISSION/VISION

A place of positive relationships
where we pursue endless
possibilities.



JEES - DEMOGRAPHICS

Situated within the small town of Coaldale, Jennie Emery Elementary currently has a population of 300 students in Early Learning Programs (age 3 and 4) to grade three.



SCHOOL INFORMATION

Current Staffing

14.5 Teachers
11 Educational Assistants
1 Administrative Assistant
1 Learning Commons Facilitator
1 Early Learning Coordinator
1 Family-School Liaison Councillor
1 Making Connections Worker
2 Custodial Staff



Co-Curricular Programs

Choir
Tone Chimes
Intramurals
Volleyball Club
Basketball Club
Disc Golf Club
Grandpals
One School, One Book



JEES Choir at the Hurricanes Game

OPPORTUNITIES FOR INVOLVEMENT

School Council and Friends of Jennie Emery (FOJE) Society

- Providing parent perspective
- Fundraising for events and field trips
- Fun Day Activities
- Hot lunch
- Staff Appreciation

Volunteering Opportunities

- Classroom
- Field trips
- Extra curricular activities such as volleyball and basketball
- Special Events Days



CURRENT DATA & ASSESSMENT TOOLS



SURVEYS

Our School Survey is a student and parent survey used as a method of obtaining opinions about the curriculum, school atmosphere, and supports.

Alberta Education Assurance Measures is a common set of performance measures for schools across the province.



LITERACY

Palliser New Early Literacy Assessment
Provincially Approved Literacy Assessments
Curriculum Based Early Reading Measures



NUMERACY

Provincial Numeracy Screening Assessment



COMMON ASSESSMENTS

Staff create and implement common grade level assessments.

LITERACY AND NUMERACY



GOAL

Students will increase their foundational skills of literacy and numeracy

STRATEGIES

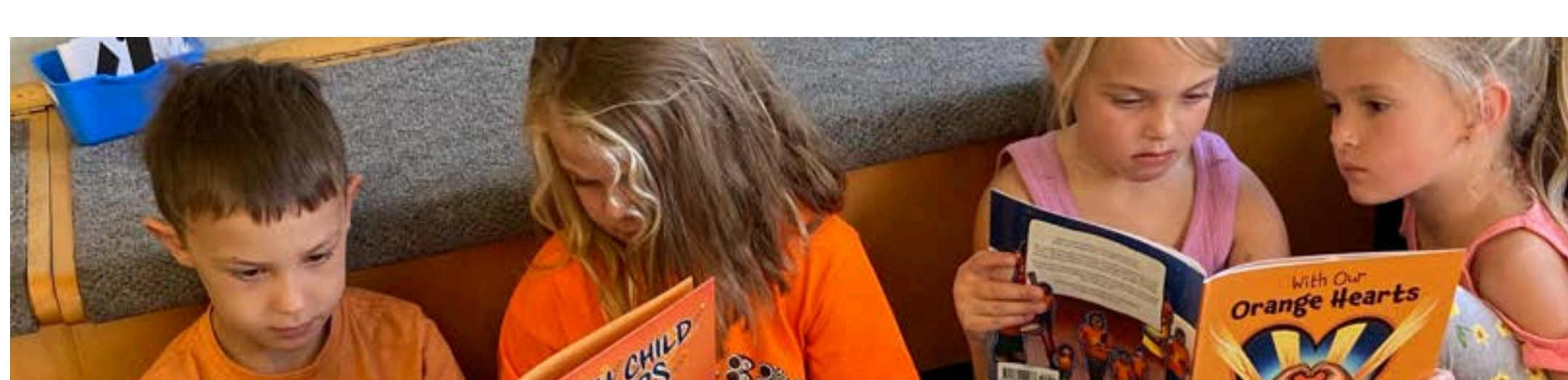
We will continue to implement learning from our partnership with Dr. Chris Mattatall from the University of Lethbridge . Staff will collaborate in grade level teams and across our school to implement literacy strategies, resources, and assessment tools.

Last year, six of our teachers participated in the 'Building Thinking Classrooms' 3-part series to focus on numeracy professional development. We will continue with Thinking Classrooms implementation to develop number sense, problem solving skills, and increase student engagement and collaboration. We will also continue to review and implement resources such as Mindset Mathematics and Number Talks to develop number sense and problem-solving skills. We will also build on our partnership with the U of L by extending our professional learning with Dr. Sandy Bakos to collaboratively plan and instruct lessons to develop these number skills and student engagement.



We will also continue our focus best assessment practices, and will have staff engage in Assessment in Action professional learning coordinated by our division.

Our staff will continue to participate in Grade Level Meetings to develop support plans for students with unique circumstances. This allows for a team approach to addressing the learning needs of all students. We will also incorporate cross graded collaborative opportunities for staff to review resources and share instructional practices.



SCHOOL WELLNESS



GOAL

Enhance our school culture of community, belonging, and inclusivity while continuing to develop students' social-emotional learning skills. Within this area of school community wellness, we will also focus on strengthening our family engagement and community partnerships.



STRATEGIES

Staff committees that focus on building relationships and increase sense of belonging (ie. Wellness, Spirit Days, Little Heroes, Clubs, Leadership, etc.)

We have arranged for Lyndsay Spring, School Health and Wellness Promotion Facilitator, to work with our school in the fall about Workplace Positivity and Culture.

School Community Events and Programs (ie. Open House, Scavenger Hunt, Christmas Concert, Field Trips, Guest Presentations, Farewells, etc.)

Continue to increase opportunities for families to be part of school events and volunteer to support with programs (sports clubs, classroom support, event days)

Extracurricular Clubs (ie. Choir, Tone Chimes, Basketball, Volleyball, etc.)

Increase multi-age student activities to build the full school connections





STRATEGIES

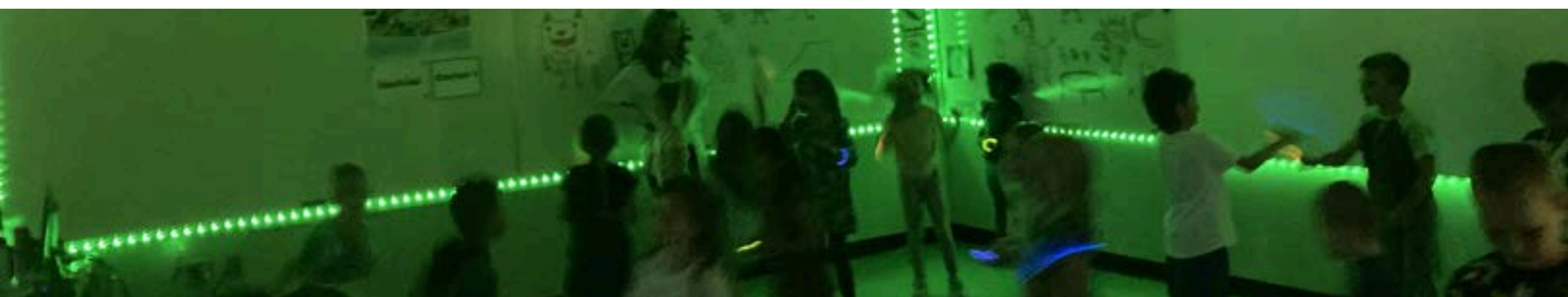
Continue to access and expand community partnerships (Ladders to Learning, FCSS, Big Brothers Big Sisters). Also partner with community organizations and our school council to offer after school parent education sessions related to school focus areas and topics of interests (ie. ADHD, anxiety, how the child brain learns, numeracy) . Consider at-home resource packages to supplement the in-person sessions.

Child and Youth Advocacy partnership to provide education around consent, healthy relationships, and boundaries.

Westwind Thunders and Good Movement partnerships to support with programming related to Indigenous culture and history as well as traditional games and dance.

Implement common Social Emotional Learning (SEL) resources with the support of our MCW to identify common approaches and vocabulary across the grade levels. This will focus on developing problem solving, conflict resolution, and responsible decision making skills. We will continue to reinforce the growth mindset with all age groups.

Continue to add to the outdoor learning environment with reading hammocks and outdoor whiteboards. This will also enhance our land based learning focus.



MEASURES OF SUCCESS

- Alberta Education Assurance Measures
- Our School Survey (or alternative offered by our division)
- Teacher Assessments
- Grade Level Meetings
- Collaborative Practice and Learning Support Meetings
- Palliser New Early Literacy Assessment
- Provincially Approved Literacy Assessments
- Curriculum Based Early Reading Measures
- Provincial Numeracy Screening Assessment

