

Jennie Emery Elementary Parent Council Meeting
April 30th 2025

1. Call Meeting to Order - 7:07 pm
2. Welcome and Introductions - Danie Lawrence, Fallon Ritchie, Amy Kerr, Toni Klassen, Nora Chomistek, Sharon Rutledge, Debbie Laternus, Candace Langworthy
3. Review of Agenda
 - a. Additions/Edits - Strike out 6D add in a new 6H - Palliser Council, 6I Playground Update
 - b. Approval - Nora + Fallon
4. Review of Minutes
 - a. Additions/Edits - None
 - b. Approval - Danie + Fallon
5. Reports
 - a. Chairperson
 - Gala Committee Formed
 - Cronkhite beef fundraiser approved submitted and ran
 - Planning for hot dog day underway
 - Counted bags and met with swag bag committee
 - Newsletter prepped with info for Parent council
 - Playground update: mulch is in, palliser is booked, waiting to hear from tree person, garbage bin is booked in and ordered and will be paid for after installation
 - b. Principal - See attached
 - c. Palliser Trustee - see attached
 - d. Friends of Jennie Emery
 - Treasurer - Not much happened in March, most activity was for hot lunch. The cupcake sale brought in \$546.45.
Opening balance - \$60,856.39
Unallocated funds \$32,293.01
Allocated - \$27,651.55
Closing balance -\$ 59,944.56

- Fundraising - 50/50 currently sits at just under \$1,000.00. We also did the beef sale fundraiser which brought in \$11,600.00 in sales and we will get half of those sales. They are looking to have the orders ready the week of May 20th. Once we receive confirmation we will be looking for volunteers to get this together and handed out.

6. New Business

- a. Secretary position - OPEN - TABLED
- b. Position review for 25/26 year
 - Chair - open
 - Vice Chair - Toni (one year remaining)
 - Treasurer - Fallon (one year remaining)
- c. FUN DAY (June 6th 2025 Friday)
 - Committee / Budget - We are changing the day to Friday June 13th.
Committee: Fallon, Toni, Danie
- ~~d. 50/50 update~~
- e. Bike rodeo letter - Danie puts forth a vote that Jennie Emery School Council requests a \$300 donation from the FOJE. For - 3 Against - 2, approved to go forward.
- f. Plan all 25/26 meeting dates - Last Wednesdays @ 7pm
 1. AGM - Sept 11 / 25
 2. Sept 24 / 25
 3. Oct 29 / 25
 4. Nov 26 / 25
 5. Jan 28 / 26
 6. Mar 25 / 26
 7. Apr 29 / 26
 8. May 27 / 26
 - Add in FOJE meeting dates (3) - To be done at the next FOJE meeting.
- g. Teacher appreciation update - May 5th to 9th - The plans are still in the works but almost completed.

- h. Palliser Council - Review committee to be formed to review all the bylaws to make sure the wording is all set according to the changes. Danie, Toni + Candace will help get this done.
 - i. Playground Update - Garbage can is in, mulch is here and the tree people are starting to be contacted. Benches are going to be picked up by Palliser to be constructed and installed the date is TBD. Plaque is ordered and painting is going to be done in May pending weather.
7. Next Meeting: May 28 2025
8. Adjournment: 7:59 pm
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Principal's Report

- April Highlights:
 - o Cupcake Sale
 - o OSOB
 - o Public Library's Art Extravaganza - Harmony in Hues
 - o Neon Spirit Day and Assembly
 - Upcoming Activities:
 - o Assemblies and Spirit Days (May 2 - Crazy Hair & Hat Day; May 30 - Twin Day)
 - o Staff vs Students Intramural final games (May 9 - gr.1; May 23 - gr.2; May 30 - gr.3)
 - o Grade 3 Disc Golf Club
 - o Developmental Check Ups (EL - April 29, and K - May 16)
 - o Hats on for Mental Health (May 7)
 - o Bike Rodeo - gr. 2 & 3 (May 27)
 - o Gr. 3 Clay Viking Art project day (May 29)
 - o TREX Art Exhibit arrives May 22 - Visiting Artist (Nicole Riedmueller) with gr. 2 May 29
 - o Traveling Lab Coats coming to gr. 1 (May 28)
 - o Field Trips
 - K - Rehoboth (May 5 & 6)
 - K - Coaldale Library (May 14 & 15)
 - Gr. 3 - Head Smashed in Buffalo Jump (May 26)
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April Board Highlights Southern Alberta Collegiate Institute

Through partnerships with Lethbridge Polytechnic and other regional organizations, the Southern Alberta Collegiate Institute (SACI) offers exciting career pathway programs for

students in grades 7–12. These programs provide opportunities to explore careers in Trades, Agriculture, and Health Care through hands-on learning and real-world experiences. For younger students (grades 7–9), the E3 program builds confidence and practical skills through projects such as patching bike tires, plant splicing, first aid, and constructing small electrical items. These experiences are especially impactful for students who learn best through hands-on activities.

Older students (grades 9–12) can participate in dual credit programs that include college-level courses, work experience, certifications, and other career-focused activities, providing a valuable head start after high school. SACI plans to expand these opportunities further following the completion of the new facility at Lethbridge Polytechnic.

Numeracy Report

The Palliser Numeracy Professional Learning Community is a dedicated group of teachers and administrators who support the continued growth of math teaching and learning in the Division. This year, the Division hosted a successful Numeracy Symposium and partnered with neighboring divisions to deliver targeted professional learning opportunities, including the well-received Building Thinking Classrooms approach. These initiatives are equipping teachers with practical tools and strategies for delivering engaging, hands-on math instruction. Resources such as additional whiteboard spaces, digital platforms, and fluency kits are also helping spark student curiosity and promote deeper thinking.

Literacy Report

Palliser continues to prioritize strong literacy foundations, especially in the early years. This year, more than 1,000 students in Kindergarten to Grade 3 received targeted support in reading and language development. Teachers and administrators collaborated to enhance assessment practices and responses to student needs through updated tools, including the Palliser Early Literacy Assessment and Intervention Pathways. Professional learning opportunities focused on early reading instruction, vocabulary development, and comprehension. Partnerships with the University of Lethbridge and the University of Calgary have broadened professional learning options for staff. While progress has been made in creating more consistent assessment practices, changes to provincial literacy assessments have introduced some challenges. The Division remains committed to flexible approaches while working toward more unified methods of tracking student growth over time.